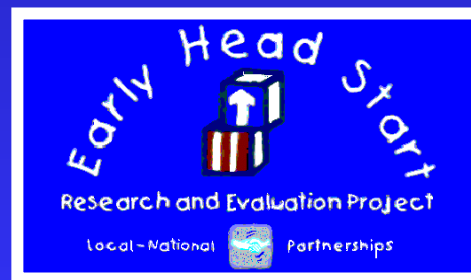


CCEERC: Using Data from the EHS Research and Evaluation Study

Lorraine M. McKelvey, Michigan State University
Anne Bloomenthal, Mathematica Policy Research, Inc.

Mariajosé Romero, Columbia University
Shawn Marie Pelak, University of Michigan



Workshop Presented at Head Start's 7th National Research Conference

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Promote

- ◆ **High quality research in child care and early education**
- ◆ **Research-based policymaking**

How

- ◆ **Foster dialogue and collaboration**
- ◆ **Provide tools to improve research**
- ◆ **Disseminate rigorous findings to inform policy**
- ◆ **www.childcareresearch.org**
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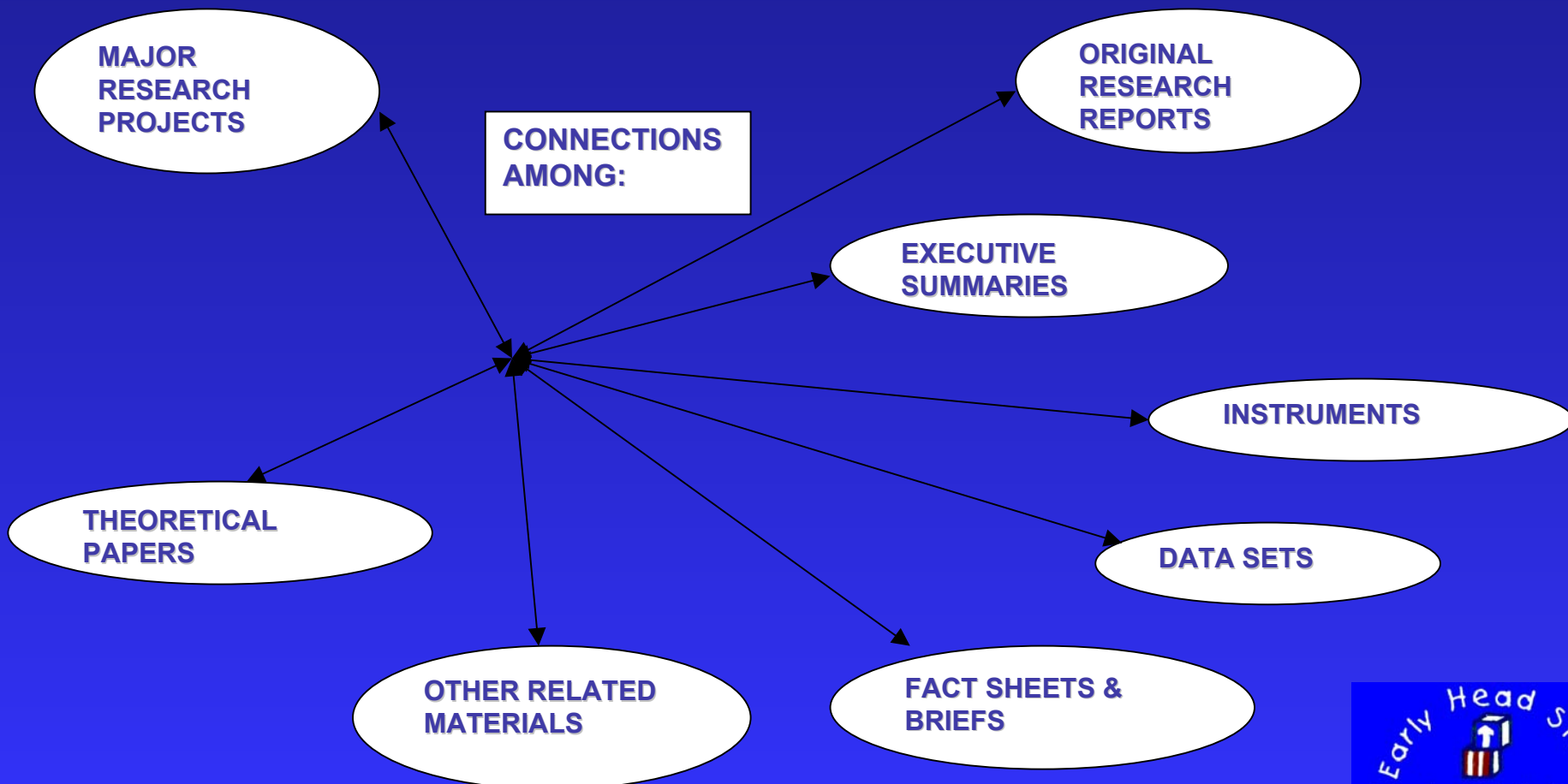
Resource Database Includes

- ◆ **Citation information**
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- ◆ **Description**
- ◆ **Abstract**
- ◆ **In-depth descriptions of original research reports**
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- ◆ **State**

As well as...

- ◆ Tools to help evaluate the quality of research and place it in a policy context
- ◆ Content related to research—e.g., media coverage and book reviews
- ◆ Information about federal, state and tribal policies and programs
- ◆ 50-state data tool to compare policies and demographics across states
- ◆ Data sets for secondary analysis

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The Early Head Start Program

- ◆ Two-generation program
- ◆ Child development with parenting education and self-sufficiency
- ◆ Follows the Head Start Program Performance Standards
- ◆ Program models fit community needs—center-based, home-based or mixed approach
- ◆ Any program can apply to become a Head Start program; most are affiliated with Head Start programs to begin with
- ◆ Over 700 programs serving about 62,000 children

The Early Head Start Research and Evaluation Project

- ◆ Began in 1995; reports to Congress in 2001 and 2002
- ◆ Led by Mathematica Policy Research and National Center for Children and Families (at Columbia University)
- ◆ Local researchers in 15 universities involved
- ◆ In 17 Early Head Start programs—about 1/3 center-based, 1/3 home-based, and 1/3 mixed-approach
- ◆ Followed 3,001 children and families from enrollment in program until child age 3
- ◆ Used random assignment—program and control group



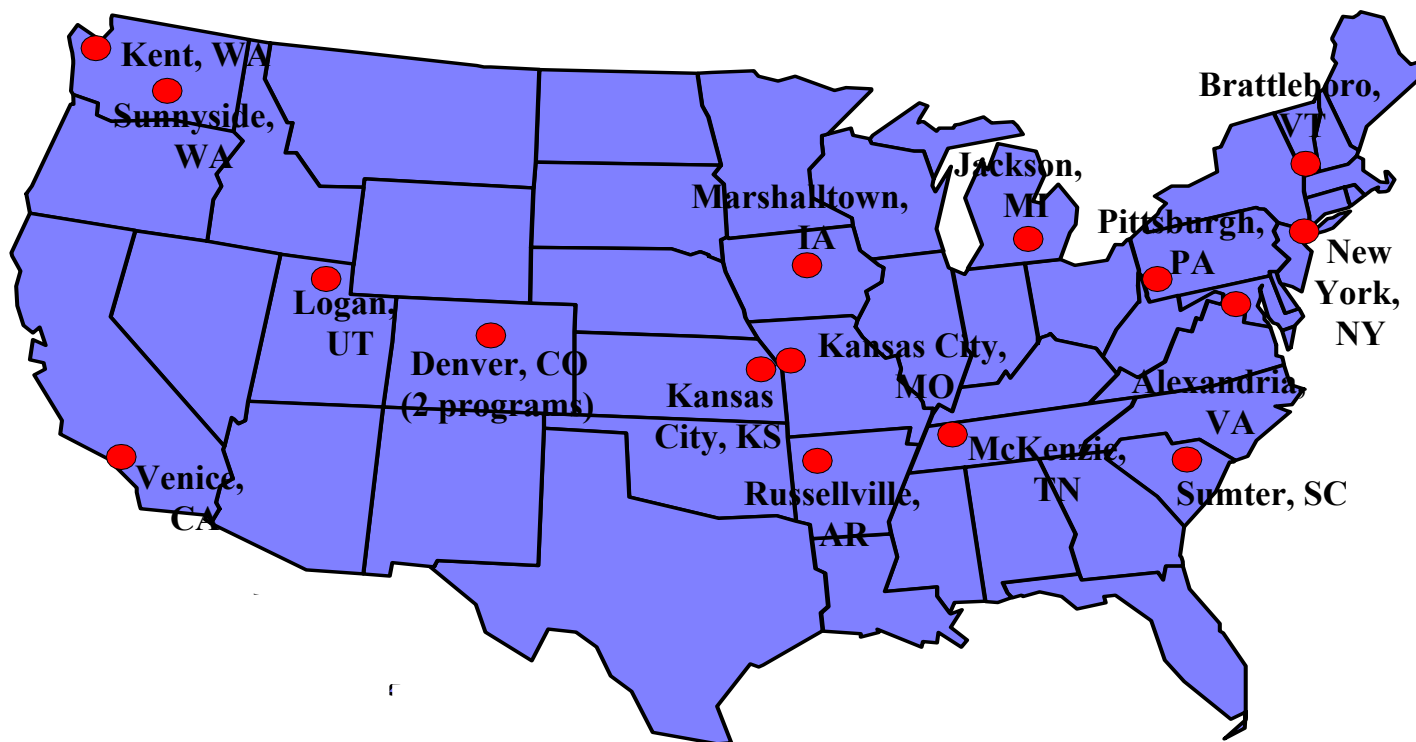
Research Conducted by Early Head Start Research Consortium

The Consortium consists of representatives from 17 programs participating in the evaluation, 15 local research teams, the evaluation contractors, and ACF/ACYF.

Research institutions in the Consortium (and principal researchers) include ACF (Rachel Chazan Cohen, Judith Jerald, Esther Kresh, Helen Raikes, and Louisa Tarullo); Catholic University of America (Michaela Farber, Lynn Milgram Mayer, Harriet Liebow, Christine Sabatino, Nancy Taylor, Elizabeth Timberlake, and Shavaun Wall); Columbia University (Lisa Berlin, Christy Brady-Smith, Jeanne Brooks-Gunn, and Alison Sidle Fuligni); Harvard University (Catherine Ayoub, Barbara Alexander Pan, and Catherine Snow); Iowa State University (Dee Draper, Gayle Luze, Susan McBride, Carla Peterson); Mathematica Policy Research (Kimberly Boller, Ellen Eliason Kisker, John M. Love, Diane Paulsell, Christine Ross, Peter Schochet, Cheri Vogel, and Welmoet van Kammen); Medical University of South Carolina (Richard Faldowski, Gui-Young Hong, and Susan Pickrel); Michigan State University (Hiram Fitzgerald, Tom Reischl, and Rachel Schiffman); New York University (Mark Spellmann and Catherine Tamis-LeMonda); University of Arkansas (Robert Bradley, Mark Swanson, and Leanne Whiteside-Mansell); University of California, Los Angeles (Carolee Howes and Claire Hamilton); University of Colorado Health Sciences Center (Robert Emde, Jon Korfmacher, JoAnn Robinson, Paul Spicer, and Norman Watt); University of Kansas (Jane Atwater, Judith Carta, and Jean Ann Summers); University of Missouri-Columbia (Mark Fine, Jean Ispa, and Kathy Thornburg); University of Pittsburgh (Carol McAllister, Beth Green, and Robert McCall); University of Washington School of Education (Eduardo Armijo and Joseph Stowitschek); University of Washington School of Nursing (Kathryn Barnard and Susan Spieker); and Utah State University (Lisa Boyce and Lori Roggman).



Early Head Start Research Sites



Many Assessments Used in the Project

- ◆ Baseline Demographic Data
- ◆ Family service use data 6, 15, and 26 months after enrollment (both program and control)
- ◆ Child and family data collected when children were 14, 24, and 36 months old
 - ◆ Parent interview
 - ◆ Videotaped observations of parent-child interaction
 - ◆ Child assessments
 - ◆ Interviewer observations

Additional Assessments (Most Available Later)

- ◆ Father Data at 24 and 36 Months (n = approx. 650)
 - ◆ Father Interview
 - ◆ Videotaped Observations of Father-Child Interactions
 - ◆ Qualitative Interviews
- ◆ Child Care Observations at 14, 24, and 36 Months

Findings

- ◆ Early Head Start was broadly effective with modest impacts across a wide array of child and parent outcomes.
- ◆ Effects were found in 27 program and family subgroups.
- ◆ In several subgroups, impacts were larger, demonstrating potential of the program for the future.
- ◆ Child Care is Relevant: Early Head Start increased the probability of children receiving child care and increased the probability of children receiving good quality center-based care.

CCEERC Public Use File

Constructed variables used in Interim and Final Reports
(source data available later)

- ◆ Baseline Data: Health; Family Composition; Demographics; Employment; Dunst Family Resource Scale; Depression (in 8 sites).
- ◆ Service Use Data: Parent Services Interview (PSI) at 6, 15, 26 months after random assignment: Health; Child Care Needs and Use; Dunst Scales; Goals Met in Dunst Areas.
- ◆ “Birthday Related” Data: Interviews and Observations at 14, 24, 36 months of child age: Child and Parent Outcomes, Scales and Factors.

Baseline Variables in Public Use File

Demographic data for primary caregiver, focus child, other household members

Receipt of welfare and other assistance, income level

Dunst Family Resource Scale

Child health & child birth status

8 sites: maternal depression

Maternal risk index

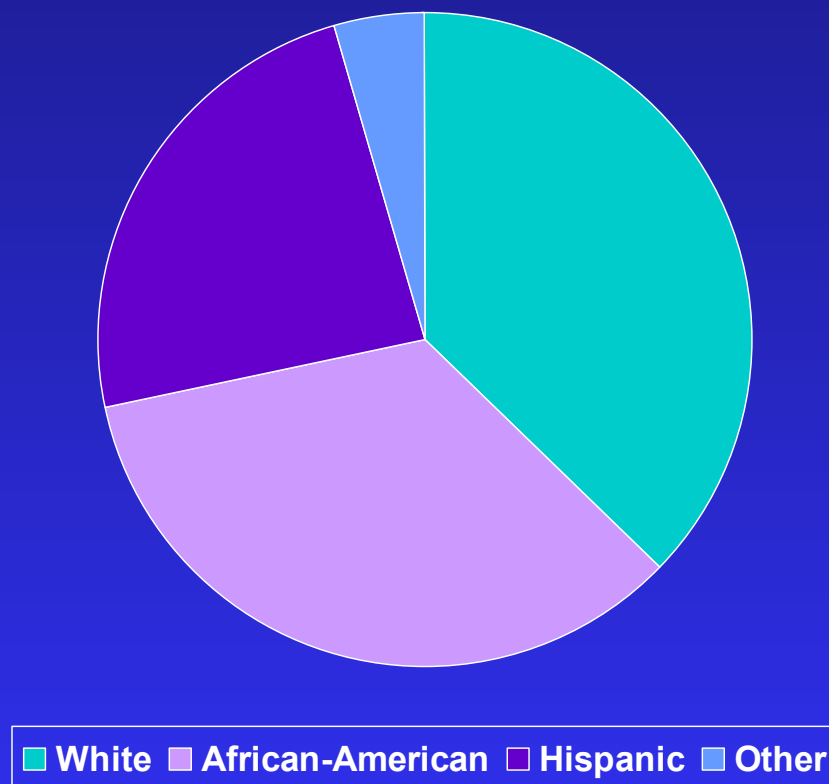
Case information: program group status, random assignment date

Baseline Demographics

Thirty-nine percent of applicants were teenaged at enrollment

Forty-eight percent of applicants had not completed high school (nor earned a GED) at enrollment

Applicant Ethnicity



Child Development Variables in Public Use File (1)

Measure

Data Source

Child Health Status

14-, 24- and 36-Month Parent Interviews

Child cognitive and language development

Bayley Mental Development Index (MDI)

Direct Child Assessment (14, 24 and 36 months)

Vocabulary production and sentence complexity

24-Month Parent Interviews

Receptive vocabulary

Direct Child Assessment (36 Months)

Child Development Variables in Public Use File (2)

Child social and emotional well-being

Measure

Child engagement, negativity toward parent, and sustained attention with objects

Child engagement, persistence, and frustration

Emotional regulation, orientation/engagement

Aggressive behavior

Data Source

Coding from Videotaped Parent-Child Semistructured Play Task (14, 24 and 36 months)

Coding from Videotaped Puzzle Challenge Task (36 Months)

Interviewer Observations (24 and 36 months)

24- and 36-Month Parent Interviews

Parenting Variables in Public Use File (1)

Parenting Behavior, Knowledge, and the Home Environment

Measure

Data Source

Knowledge of child development
Discipline strategies
Safety precautions

14-, 24- and 36-Month Parent Interviews

Parent warmth, harshness and stimulation of language and learning

14-, 24- and 36-Month Parent Interviews

Quality of cognitive and emotional support provided in the home environment

14-, 24- and 36-Month Parent Interviews and Interviewer Observations

Father Involvement

14-, 24- and 36-Month Parent Interviews

Parenting Variables in Public Use File (2)

Parenting Behavior

Measure

Data Source

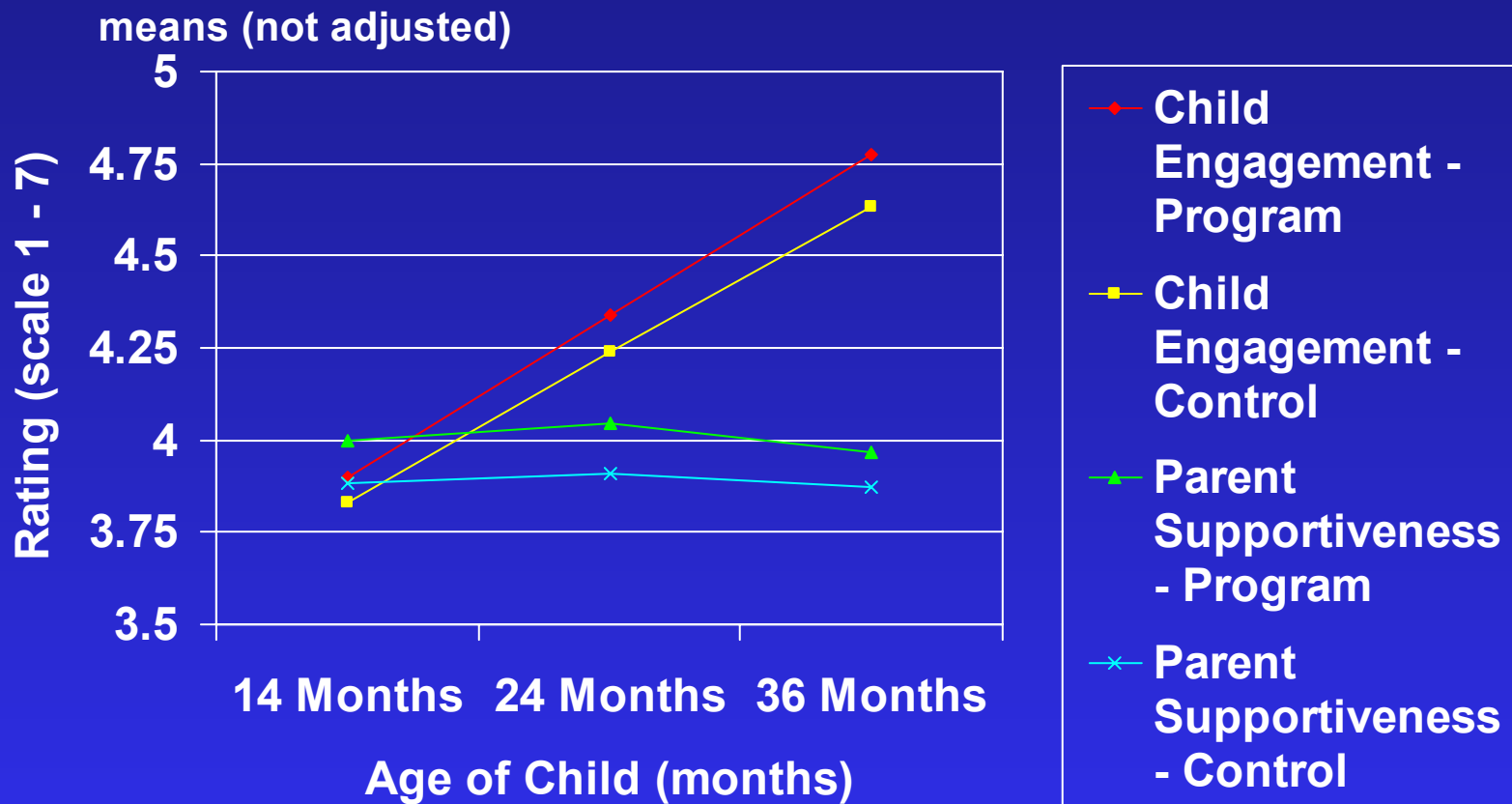
Parent supportiveness
Parent detachment
Parent intrusiveness
Parent negative regard of child

Coding from Videotaped Parent-Child Semistructured Play Task (14, 24 & 36 Months)

Parent quality of assistance
Parent detachment
Parent intrusiveness

Coding from Videotaped Puzzle Challenge Task (36 Months)

Child Engagement, Parent Supportiveness at 14, 24, and 36 Months of Age



Family Outcomes Variables in Public Use File

Measure

Data Source

Parent's Health and Mental
Health (depression, parenting
stress)

14-, 24- and 36-Month Parent
Interviews

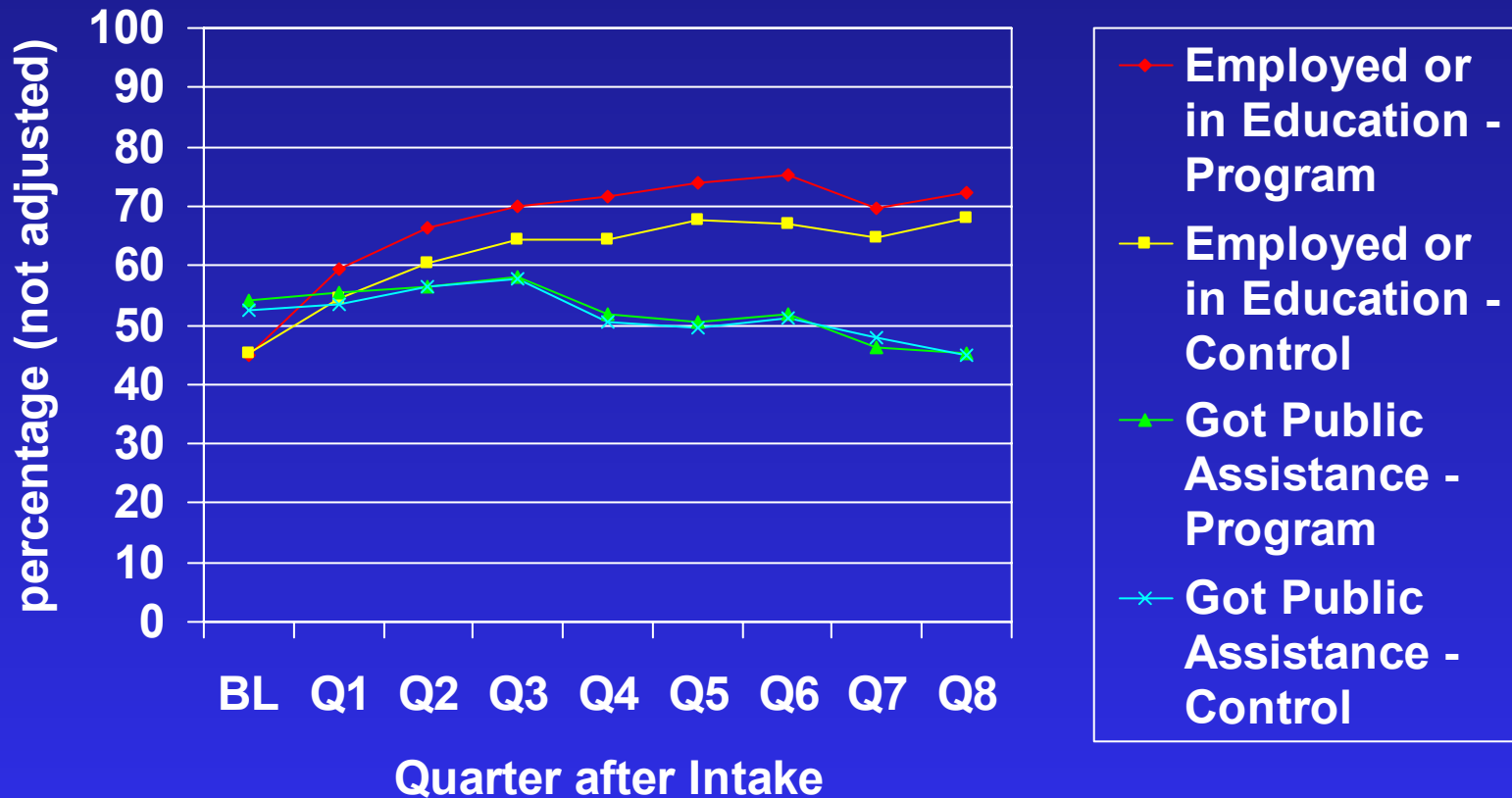
Family Functioning (family
conflict)

14-, 24- and 36-Month Parent
Interviews

Self-Sufficiency (education and
training, welfare receipt,
employment and income)

6-, 15, and 26-Month Parent
Services Interviews

In Activity, Received Welfare, by Quarter after Intake



Service Use Variables in Public Use File

**Measures from 6-, 15, and 26-Month Parent Services Interviews
(Includes services received from EHS and other sources)**

Married or cohabiting

Home visits, case management, group activities, parenting-related services

Family health and other family development services

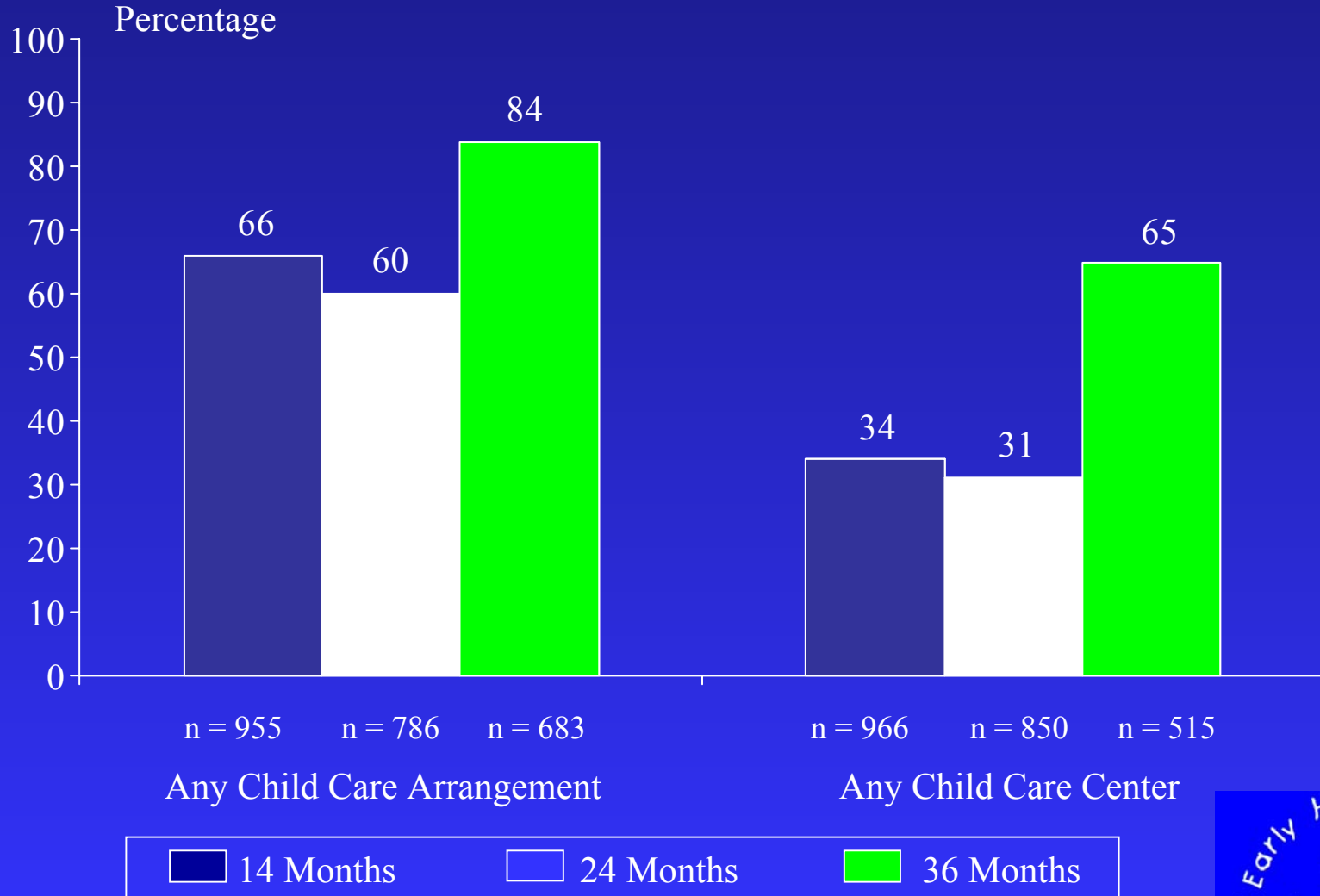
Child health and development services, child care services

Dunst Family Resources Scale

Child Care Used by Early Head Start Families

		Program Approach		
	Full Sample	Center-Based	Home-Based	Mixed-Approach
Percentage of Children:				
Who received any child care	86	93	80	89
Who received center-based child care	51	79	33	52
Percentage of Children Who Received Care by Number of Arrangements:				
0	14	7	20	11
1 or 2	47	40	48	49
3 or more	40	53	33	40
Average # of arrangements used	2	3	2	2

Use of Child Care by Early Head Start Children at 14, 24, and 36 Months of Age



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Child Care and Early Education *Research Connections* (CCEERC) promotes high quality research in child care and early education and the use of that research in policymaking.

CCEERC aims to fulfill its mission by making child care and early education research accessible to researchers, policymakers, and practitioners. Comprehensive in [scope](#), the collection available here includes

- Research reports and summaries
- Datasets and statistics
- Data collection instruments

CCEERC also offers guidance about research methods and research quality, and provides information on public policies. We invite contributions of research, data, and other resources.


New Resources at CCEERC


- ▶ Interactive Tool On Promoting Language And Literacy
- ▶ 50-State Data Tool


Events and Opportunities


- ▶ Prekindergarten Research in Progress Database Now Available
- ▶ CCB Field-Initiated Child Care Research Grants Available
- ▶ CCB Research Scholar Grants Available For Graduate Students
- ▶ CCEERC Presents At National Head Start Conference, June 28-July 1, 2004

Parents seeking help finding child care and **practitioners** looking for professional development opportunities should go to [Child Care Aware](#). **Practitioners** seeking more in-depth information on child care practices and policies should go to [National Child Care Information Center](#).

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
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Search for All Resources that contain...


Early Head Start


☐ words ☒ phrase 

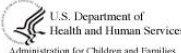
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- Enter the word *child* to find fields containing *child* or *children*.
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238 results found, sorted by relevance

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1-10





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Early Head Start home-based program option: Recruiting, training, and retraining qualified staff , Zero to Three. Early Head Start National Resource Center, 1999	Technical assistance paper no. 2	Other
Early Head Start program implementation: Start-up planning , Zero to Three. Early Head Start National Resource Center, 1999	Technical assistance paper no. 1	Other
Developmental screening, assessment, and evaluation: Key elements for individualizing curricula in Early Head Start programs , Zero to Three. Early Head Start National Resource Center,		Other
Giving children the earliest head start: Developing an individualized approach to high quality services for pregnant women , Zero to Three. Early Head Start National Resource Center, 2000	Technical assistance paper no. 3	Other
Early Head Start shows significant results for low income children and parents A press release summarizing the results of findings from Building their futures: How Early Head Start programs are enhancing the lives of infants and toddlers in low-income families, an interim report of the Early Head Start Research and Evaluation project. , United States. Administration for Children and Families, 2001		Press/News Releases
Linguistic diversity and early literacy: Serving culturally diverse families in Early Head Start , Zero to Three. Early Head Start National Resource Center, 2001	Technical assistance paper no. 5	Other
Early Head Start home-based program option: Recruiting, training, and retraining qualified staff , Zero to Three. Early Head Start National Resource Center, 1999	Technical assistance paper no. 2	Other
Early Head Start program implementation: Start-up planning , Zero to Three. Early Head Start National Resource Center, 1999	Technical assistance paper no. 1	Other

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▶ Early Head Start Research and Evaluation (EHSRE) Study, 1996-2001	Datasets
United States. Administration for Children and Families, 2004 U.S. Dept. of Health and Human Services. Administration for Children and Families. EARLY HEAD START RESEARCH AND EVALUATION (EHSRE) STUDY, 1996-2001: [UNITED STATES] [Computer file]. ICPSR version. Princeton, NJ: Mathematica Policy Research [producer], 2003. Ann Arbor, MI: Inter-university Consortium for Political and Social Research [distributor], 2004.	
▶ Building their futures: How Early Head Start programs are enhancing the lives of infants and toddlers in low-income families: Summary report	Executive Summaries
A summary of findings from the interim report of the random assignment, impact evaluation of the Early Head Start Research and Evaluation project. , United States. Administration for Children and Families, 2001	
▶ Leading the way: Characteristics and early experiences of selected Early Head Start programs: Executive summary: Volumes I, II, III	Executive Summaries
An executive summary of the major findings of the early implementation study of the Early Head Start program. , United States. Administration for Children, Youth, and Families, 2000	
▶ Making a difference in the lives of infants and toddlers and their families: The impacts of Early Head Start: Executive summary	Executive Summaries
A summary of findings from the Early Head Start Research and Evaluation project, a large-scale, random-assignment evaluation of the impact of Early Head Start programs on the development of infants and toddlers, and the parenting and family development of low-income families in 17 diverse sites across the US. Findings when children were 36 months of age, showed a pattern of positive, modest impacts across a wide range of child, parent-child and parent outcomes. , United States. Administration for Children, Youth, and Families, 2002	
▶ Building their futures: How Early Head Start programs are enhancing the lives of infants and toddlers in low-income families: Summary report	Executive Summaries
A summary of findings from the interim report of the random assignment, impact evaluation of the Early Head Start Research and Evaluation project. United States. Administration for Children and Families, 2001	
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Primary Author: [United States. Administration for Children and Families](#)

Date Issued: 2004

Source: U.S. Dept. of Health and Human Services. Administration for Children and Families. EARLY HEAD START RESEARCH AND EVALUATION (EHSRE) STUDY, 1996-2001: [UNITED STATES] [Computer file]. ICPSR version. Princeton, NJ: Mathematica Policy Research [producer], 2003. Ann Arbor, MI: Inter-university Consortium for Political and Social Research [distributor], 2004.

Funder(s): [United States. Administration for Children and Families](#)

Availability: www.icpsr.umich.edu/cgi-bin/archive.prl?path=CCEERC&study=3804

Rights Access Status: Rights access not assessed yet.

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Data Collector(s): [Mathematica Policy Research, Inc.](#)


Is Resource Peer Reviewed? No


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Codebook, PDF(1722K)			Saved
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National Center for Children in Poverty
Columbia University
MAILMAN SCHOOL OF PUBLIC HEALTH

ICPSR

Child Care Bureau

U.S. Department of Health and Human Services
Administration for Children and Families

Public Use Data Files at CCEERC


2,977 observations, 680 variables

- ◆ **ASCII Data File**
 - ◆ **SAS Data definition statements**
 - ◆ **SPSS Data definition statements**
- ◆ **SAS Transport file**
- ◆ **SPSS Portable file**
- ◆ **Online Analysis**

Documentation Files at CCEERC (PDF)

- ◆ Codebook
- ◆ Codebook Appendices, Volume I
- ◆ Codebook Appendices, Volume II

Online Analysis

Address  http://www.icpsr.umich.edu/cgi-bin/SDA/hsda?cceerc+03804-0001

CCEERC DAS Archive

[Open Extra Codebook Window](#)

Study: Early Head Start Research and Evaluation (EHSRE) Study, 1996-2001: [United States]

Select an action:

<input checked="" type="radio"/> Browse codebook in this window	<input type="radio"/> Recode variables
<input type="radio"/> Run frequency or crosstabulation	<input type="radio"/> Compute a new variable
<input type="radio"/> Comparison of means	<input type="radio"/> List user-created variables
<input type="radio"/> Correlation matrix	<input type="radio"/> List user-created variables in temporary storage area
<input type="radio"/> Comparison of correlations	
<input type="radio"/> Multiple regression	<input type="radio"/> Download a customized subset of variables/cases (user-created variables not available)
<input type="radio"/> List values of individual cases	

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Suggestion for running analysis programs:
If your browser allows you to open more than one window at a time, click the "Extra Codebook Window" button above. This allows you to "copy-and-paste" the names of variables you wish to analyze from the codebook window to the analysis windows.

Online Analysis Codebook

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INDEXES
[Group Headings](#)
[Standard Variable List](#)
[Alphabetical Order](#)



Early Head Start Research and Evaluation (EHSRE) Study, 1996-2001: [United States]

United States Department of Health and Human Services. Administration for Children and Families

First ICPSR Version
June 2004

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Ann Arbor, Michigan 48106
www.icpsr.umich.edu

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Online Analysis Codebook

The screenshot shows a web browser window with the address bar displaying <http://www.icpsr.umich.edu/SDA/TEST/03804-0001/CODEBOOK/3804.htm>. The page has a light blue sidebar on the left containing navigation links: [Title Page](#), [Terms of Use/Bibliographic Citation](#), [Data Collection Description](#), **INDEXES**, [Group Headings](#), [Standard Variable List](#), and [Alphabetical Order](#). The main content area is white and features the title **Early Head Start Research and Evaluation (EHSRE) Study, 1996-2001: [United States]**. Below the title is the section **Headings for Sequential Variable List**, followed by a bulleted list of 30 variable categories, each with a corresponding link:

- [BASELINE-CASE/PROGRAM INFORMATION](#)
- [BASELINE-APPLICANT INFORMATION](#)
- [BASELINE-FAMILY INFORMATION](#)
- [BASELINE-FAMILY INCOME/BENEFITS](#)
- [BASELINE-FAMILY NEEDS](#)
- [BASELINE-FOCUS CHILD INFORMATION](#)
- [PSI-PROGRAM SERVICES-HOME VISITS](#)
- [PSI-PROGRAM SERVICES-CASE MANAGEMENT](#)
- [PSI-PROGRAM SERVICES-GROUP ACTIVITIES](#)
- [PSI-PROGRAM SERVICES-OVERALL](#)
- [PSI-CHILD CARE](#)
- [PSI-CHILD HEALTH/SERVICES](#)
- [PSI-CHILD DEVELOPMENT SERVICES](#)
- [PSI-OTHER SERVICES](#)
- [PSI-FAMILY NEEDS AND SUPPORT](#)
- [PSI-ACTIVITY \(WORK/EDUCATION\)](#)
- [PSI-EDUCATION-HIGHEST](#)
- [PSI-EDUCATION-ATTENDED](#)
- [PSI-BENEFITS/INCOME](#)
- [PARENT INTV-PARENT WELLBEING/CHARACTERISTICS](#)
- [PARENT INTERVIEW-PARENTING](#)
- [PARENT INTERVIEW-DISCIPLINE](#)
- [PARENT INTERVIEW-HOME SCALE](#)
- [PARENT INTERVIEW-HEALTH/SAFETY](#)
- [PARENT INTERVIEW-FATHER INFORMATION](#)
- [PARENT INTERVIEW-CHILD CARE](#)
- [PARENT INTERVIEW-CHILD CHARACTERISTICS/OUTCOMES](#)
- [CHILD ASSESSMENT-BAYLEY](#)
- [CHILD ASSESSMENT-PPVT_TVIP](#)
- [VIDEO INTERACTIONS CODING](#)
- [DATA COLLECTION VARIABLES](#)

Online Analysis Codebook

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P2_LIVTG PSI26: COHABIT UNMARRIED	
% Valid	% All
84.8	59.4
15.2	10.6
29.9	89.1
100.0	100.0
	N
	1,769
	317
	891
	2,977
	Value
	0
	1
	-5
	Label
	No
	Yes
	Item missing
	Total

Properties	
Data type: numeric	
Missing-data codes: -8--1	
Record/columns: 1/3055-3062	

P0_MAR PSI6 : MARRIED	
Text of this Question or Item	
Binary variable indicating that respondent is married at the 6, 15 or 26-month PSI.	
% Valid	% All
67.7	42.3
32.3	20.2
37.5	1,117
100.0	100.0
	N
	1,259
	601
	1,117
	2,977
	Value
	0
	1
	-5
	Label
	No
	Yes
	Item missing
	Total

Properties	
Data type: numeric	
Missing-data codes: -8--1	
Record/columns: 1/3015-3022	

P1_MAR PSI15: MARRIED	
% Valid	% All
65.7	40.3
34.3	21.0
38.7	1,153
100.0	100.0
	N
	1,199
	625
	1,153
	2,977
	Value
	0
	1
	-5
	Label
	No
	Yes
	Item missing
	Total

Conducting Online Analysis

Address <http://www.icpsr.umich.edu/cgi-bin/SDA/hstda2> Go

SDA Tables Program
Selected Study: Early Head Start Research and Evaluation (EHSRE) Study, 1996-2001: [United States]
Help: [General](#) / [Recoding Variables](#)

REQUIRED Variable names to specify
Row:

OPTIONAL Variable names to specify
Column:
Control:
Selection Filter(s): Example: age(18-50) gender(1)
Weight:

Percentaging: ☒ Column ☒ Row ☐ Total

Other options
☐ Statistics ☐ Suppress table ☒ Question text
☒ Color coding ☐ Show Z-statistic

Change number of decimal places to display
For percents:
For statistics:

Online Analysis Output

Address <http://www.icpsr.umich.edu/cgi-bin/SDA/hstda3> Go

SDA 1.3: Tables

Early Head Start Research and Evaluation (EHSRE) Study, 1996-2001: [United States]

Jun 25, 2004 (Fri 12:50 PM EDT)

Variables					
Role	Name	Label	Range	MD	Dataset
Row	TEENMOM	MOM <20 AT BIRTH OF FC	0-1	-8--1	1
Column	CHLDAGEG	1=PREGNANT, 2=<5, 3=5+ MNTHS	1-3		1

Frequency Distribution					
Cells contain: -Column percent -Row percent -N of cases		CHLDAGEG			
		1 Pregnant	2 0 - <5 months	3 5+ months	ROW TOTAL
TEENMOM	0: Not a teenage mother <20	55.7 23.4 412	61.7 36.1 637	63.2 40.5 714	60.7 100.0 1,763
	1: Teenage mother <20	44.3 28.8 328	38.3 34.7 396	36.8 36.5 416	39.3 100.0 1,140
	COL TOTAL	100.0 25.5 740	100.0 35.6 1,033	100.0 38.9 1,130	100.0 100.0 2,903

Color coding: <-2.0 <-1.0 <0.0 >0.0 >1.0 >2.0 Z

N in each cell: Smaller than expected Larger than expected

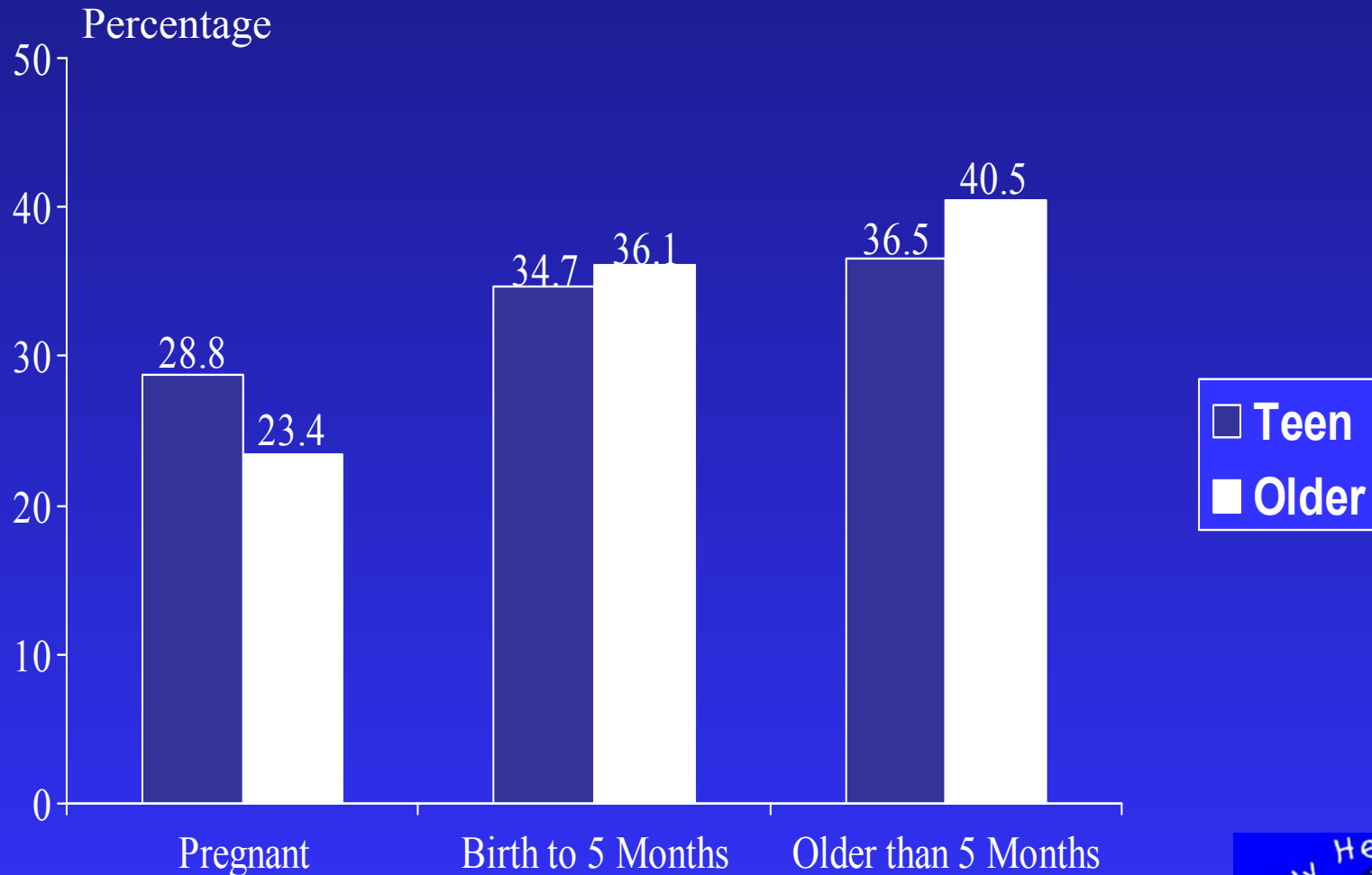
Text for 'TEENMOM'

Baseline binary variable indicating that mother was less than 20 years old when the focus child was born.

Text for 'CHLDAGEG'

CHLDAGEG is the age of the child at random assignment (unborn, 0-4 months, 5-12 months)

Baseline Demographics – Mother's Teenage Status by Child's Age at Enrollment



Reports Written

Interim Impacts

Final Impacts; chapter for *Beacon of Hope*

Child Care Policy Report (in clearance); FAP for *Child Development; Child Care 4 Page Summary Report*

Health Policy

Implementation (including descriptions of child care use)

Working Groups-Scholarly Papers: Fathers; Disabilities; Parenting Processes; Child Care; Program Process; Measurement; Risk and Protective Factors; School Readiness

Special Issues: *Infant Mental Health Journal*; fathers journals



The Possibilities

Topics for 7th HSRC Presentations by EHS Consortium Members include:

- ◆ Child care settings for children eligible for EHS
- ◆ Parenting and other contextual factors related to child development
- ◆ EHS program delivery models and staff
- ◆ Services for children with disabilities
- ◆ Child cognitive development and literacy/school readiness

EHS Presentations

Presentations Related to Family Outcomes:

Poster: *Examining the parenting experiences of low-functioning children In Early Head Start* , Luze, G. , Raikes, H., Carta, J., & Armijo, E.

Poster: *Child care experiences among the Early Head Start Evaluation participants*, Wall, S., Kisker, E., Peterson, C. & Carta, J.

EHS Presentations

Presentations Related to Child Language and Literacy:

Poster: *Contributions of familial factors to the home literacy environment for young children in poverty*, Farber, M. L., Taylor, N. E., Wall, S. M., & Timberlake, E. M. (M22)

Symposium: *Language and literacy environments of toddlers in low income families: Relations to cognitive and language development* (209), Chairpersons: Helen Raikes & Barbara Pan

Using EHS Data Workshop

Sponsored by CCEERC

Instructors: Lorraine McKelvey & Anne Bloomenthal

August 11-13, 2004

Ann Arbor, MI

www.icpsr.umich.edu/sumprog

(734) 763-7400

For More Information...

EHS Evaluation:

http://www.acf.hhs.gov/programs/core/ongoing_research/ehs/ehs_intro.html

EHSRE data at CCEE *Research Connections*:

Web: www.childcareresearch.org

Email: contacts@childcareresearch.org